

Table 1. Continued	
Variable	Mean (SD)
Age (years)	45.2 (12.5)
Gender (male/female)	18/12
Marital status (married/divorced/separated)	15/10/3
Education (years)	12.8 (2.1)
Occupation (white/blue)	15/5
Income (USD/month)	1,200 (300)
Health insurance (yes/no)	20/0
Smoking status (smoker/nonsmoker)	10/10
Alcohol consumption (yes/no)	12/8
Exercise frequency (times/week)	2.5 (1.5)
Stress level (low/moderate/high)	10/10/0
Family size (number of children)	1.5 (1.0)
Parental involvement (high/low)	15/5
Child's gender (boy/girl)	10/10
Child's age (years)	8.5 (2.0)
Child's IQ (mean)	100 (15)
Child's reading level (grade)	4.5 (0.5)
Child's math level (grade)	4.0 (0.5)
Child's social skills (score)	15 (5)
Child's emotional stability (score)	12 (4)
Child's behavior problems (score)	8 (3)
Child's academic achievement (score)	75 (10)
Child's self-esteem (score)	10 (3)
Child's peer relationships (score)	12 (4)
Child's teacher ratings (score)	15 (5)
Child's parent ratings (score)	12 (4)
Child's school attendance (days/month)	20 (2)
Child's homework completion (yes/no)	15/5
Child's participation in extracurricular activities (yes/no)	12/8
Child's involvement in family activities (yes/no)	15/5
Child's relationship with parents (close/distant)	15/5
Child's relationship with siblings (good/bad)	15/5
Child's relationship with friends (good/bad)	15/5
Child's relationship with teachers (good/bad)	15/5
Child's relationship with peers (good/bad)	15/5
Child's relationship with community (good/bad)	15/5
Child's relationship with society (good/bad)	15/5
Child's relationship with nature (good/bad)	15/5
Child's relationship with culture (good/bad)	15/5
Child's relationship with religion (good/bad)	15/5
Child's relationship with politics (good/bad)	15/5
Child's relationship with economy (good/bad)	15/5
Child's relationship with environment (good/bad)	15/5
Child's relationship with technology (good/bad)	15/5
Child's relationship with science (good/bad)	15/5
Child's relationship with art (good/bad)	15/5
Child's relationship with music (good/bad)	15/5
Child's relationship with sports (good/bad)	15/5
Child's relationship with games (good/bad)	15/5
Child's relationship with hobbies (good/bad)	15/5
Child's relationship with interests (good/bad)	15/5
Child's relationship with passions (good/bad)	15/5
Child's relationship with dreams (good/bad)	15/5
Child's relationship with goals (good/bad)	15/5
Child's relationship with values (good/bad)	15/5
Child's relationship with beliefs (good/bad)	15/5
Child's relationship with attitudes (good/bad)	15/5
Child's relationship with emotions (good/bad)	15/5
Child's relationship with thoughts (good/bad)	15/5
Child's relationship with feelings (good/bad)	15/5
Child's relationship with actions (good/bad)	15/5
Child's relationship with words (good/bad)	15/5
Child's relationship with deeds (good/bad)	15/5
Child's relationship with virtues (good/bad)	15/5
Child's relationship with vices (good/bad)	15/5
Child's relationship with strengths (good/bad)	15/5
Child's relationship with weaknesses (good/bad)	15/5
Child's relationship with talents (good/bad)	15/5
Child's relationship with abilities (good/bad)	15/5
Child's relationship with skills (good/bad)	15/5
Child's relationship with knowledge (good/bad)	15/5
Child's relationship with wisdom (good/bad)	15/5
Child's relationship with understanding (good/bad)	15/5
Child's relationship with intelligence (good/bad)	15/5
Child's relationship with reason (good/bad)	15/5
Child's relationship with logic (good/bad)	15/5
Child's relationship with truth (good/bad)	15/5
Child's relationship with justice (good/bad)	15/5
Child's relationship with goodness (good/bad)	15/5
Child's relationship with beauty (good/bad)	15/5
Child's relationship with harmony (good/bad)	15/5
Child's relationship with balance (good/bad)	15/5
Child's relationship with order (good/bad)	15/5
Child's relationship with discipline (good/bad)	15/5
Child's relationship with responsibility (good/bad)	15/5
Child's relationship with respect (good/bad)	15/5
Child's relationship with kindness (good/bad)	15/5
Child's relationship with compassion (good/bad)	15/5
Child's relationship with empathy (good/bad)	15/5
Child's relationship with sympathy (good/bad)	15/5
Child's relationship with love (good/bad)	15/5
Child's relationship with affection (good/bad)	15/5
Child's relationship with care (good/bad)	15/5
Child's relationship with support (good/bad)	15/5
Child's relationship with help (good/bad)	15/5
Child's relationship with assistance (good/bad)	15/5
Child's relationship with aid (good/bad)	15/5
Child's relationship with relief (good/bad)	15/5
Child's relationship with comfort (good/bad)	15/5
Child's relationship with pleasure (good/bad)	15/5
Child's relationship with happiness (good/bad)	15/5
Child's relationship with joy (good/bad)	15/5
Child's relationship with contentment (good/bad)	15/5
Child's relationship with satisfaction (good/bad)	15/5
Child's relationship with fulfillment (good/bad)	15/5
Child's relationship with meaning (good/bad)	15/5
Child's relationship with purpose (good/bad)	15/5
Child's relationship with direction (good/bad)	15/5
Child's relationship with guidance (good/bad)	15/5
Child's relationship with advice (good/bad)	15/5
Child's relationship with counsel (good/bad)	15/5
Child's relationship with instruction (good/bad)	15/5
Child's relationship with teaching (good/bad)	15/5
Child's relationship with learning (good/bad)	15/5
Child's relationship with knowledge (good/bad)	15/5
Child's relationship with wisdom (good/bad)	15/5
Child's relationship with understanding (good/bad)	15/5
Child's relationship with intelligence (good/bad)	15/5
Child's relationship with reason (good/bad)	15/5
Child's relationship with logic (good/bad)	15/5
Child's relationship with truth (good/bad)	15/5
Child's relationship with justice (good/bad)	15/5
Child's relationship with goodness (good/bad)	15/5
Child's relationship with beauty (good/bad)	15/5
Child's relationship with harmony (good/bad)	15/5
Child's relationship with balance (good/bad)	15/5
Child's relationship with order (good/bad)	15/5
Child's relationship with discipline	

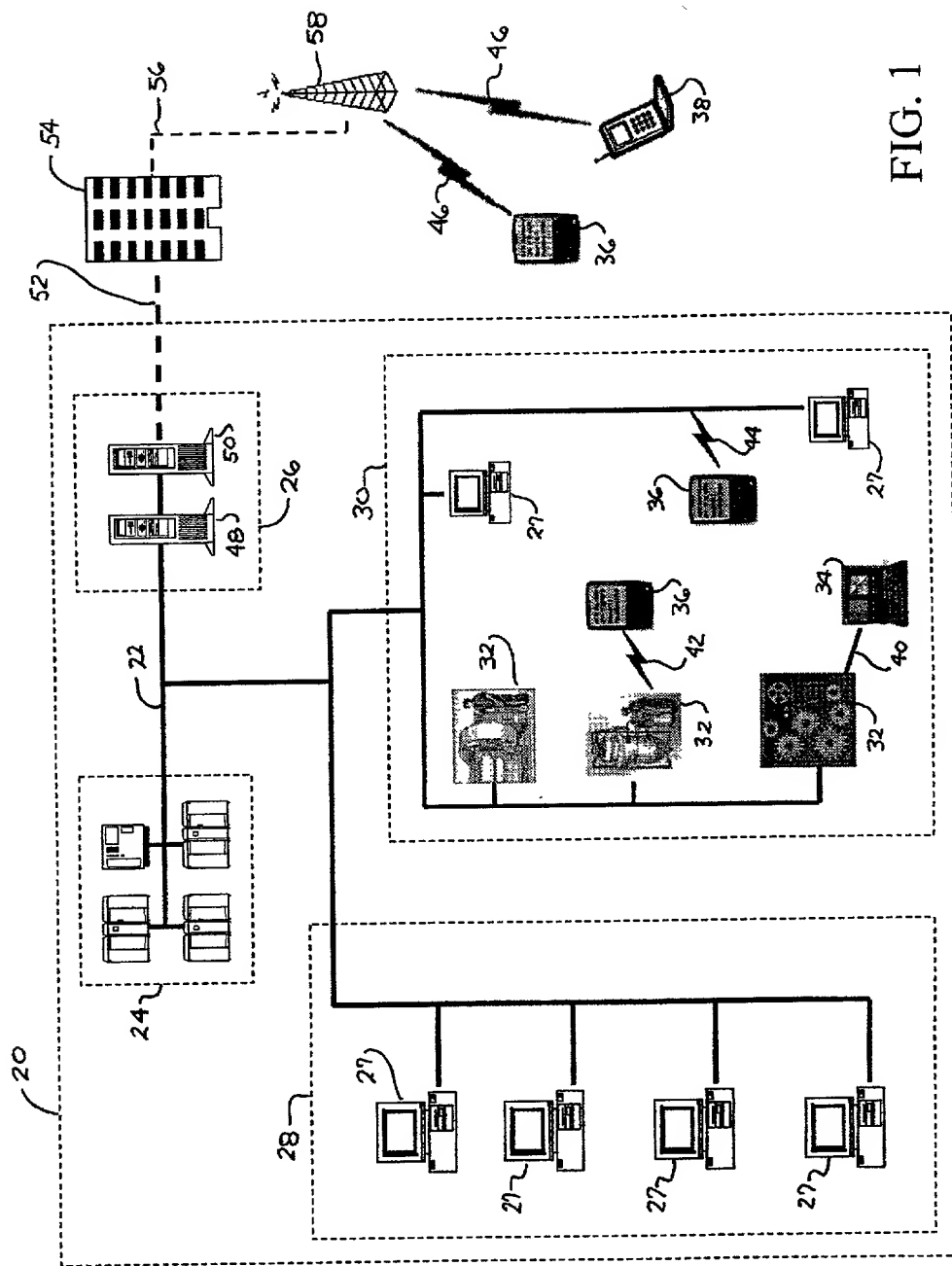
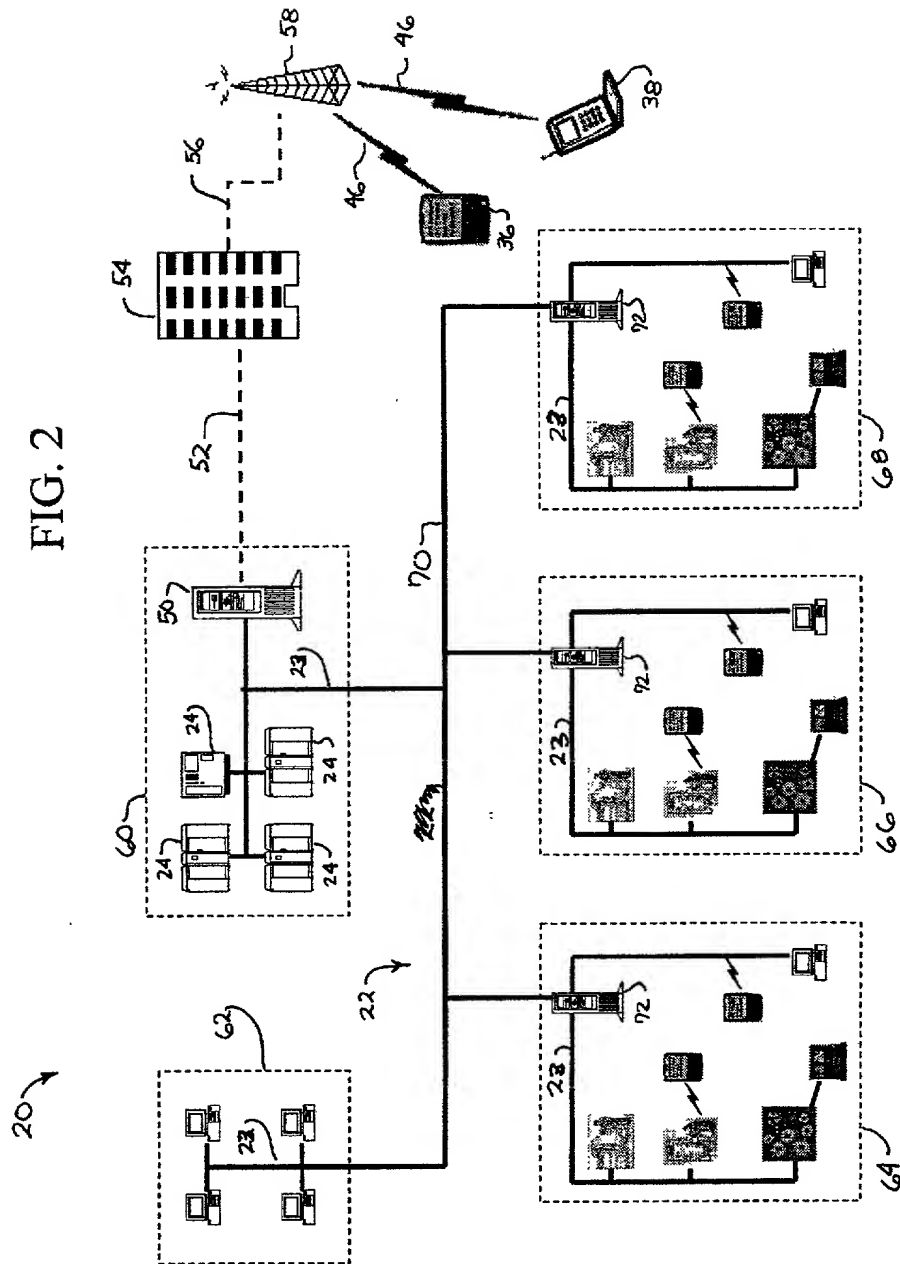


FIG. 1

FIG. 2



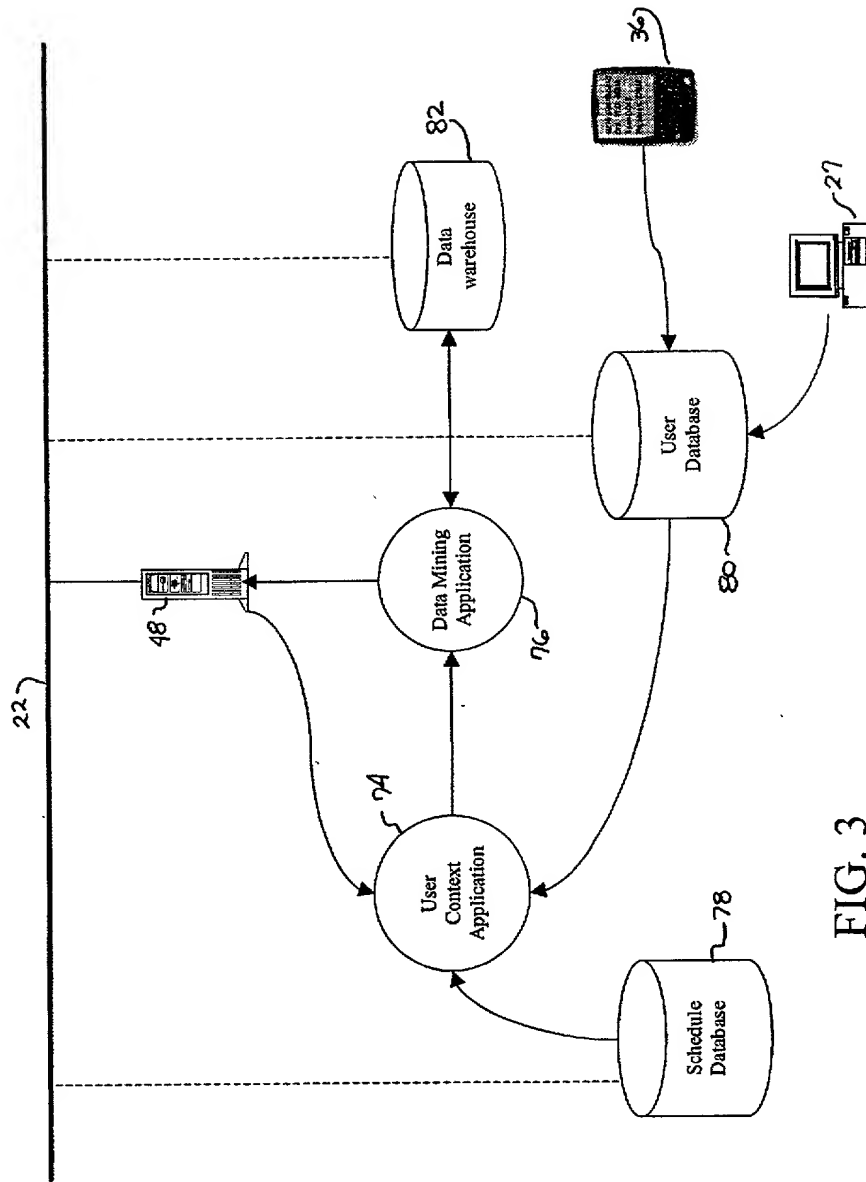


FIG. 3

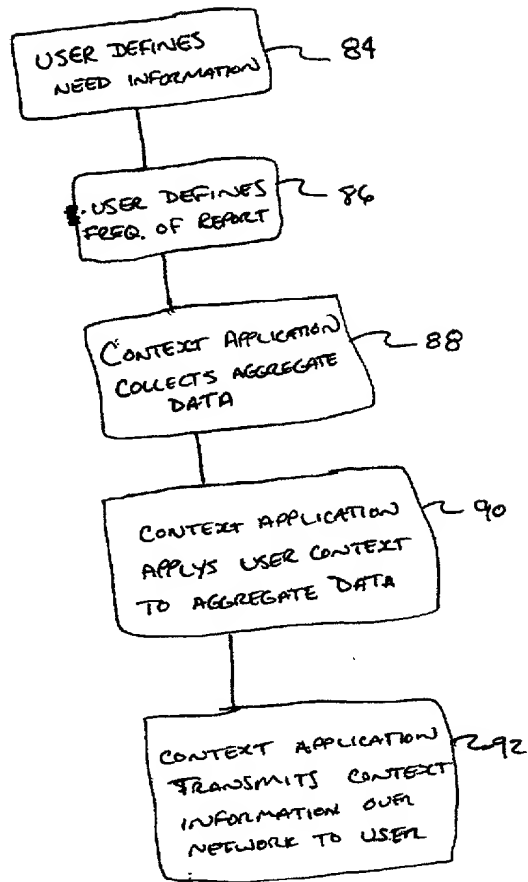


FIG. 4A

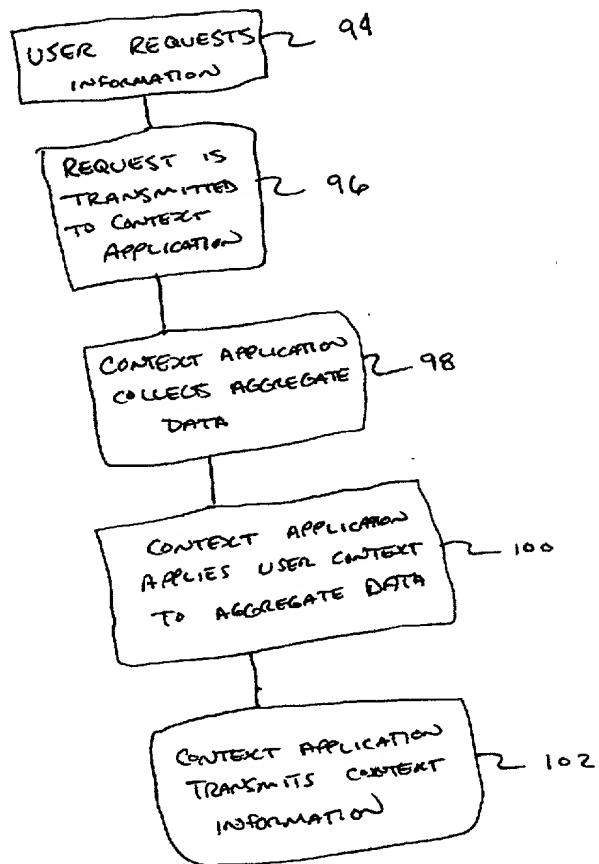


FIG. 4B

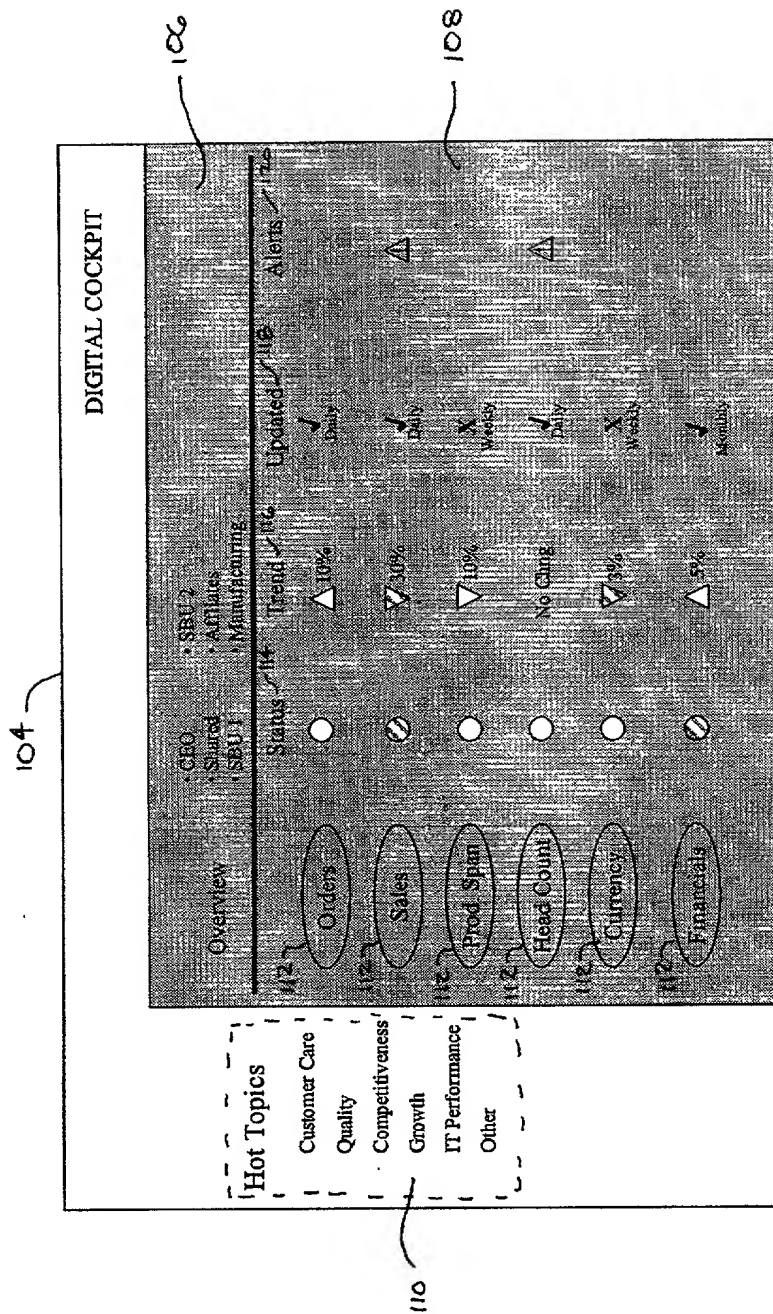


FIG. 5

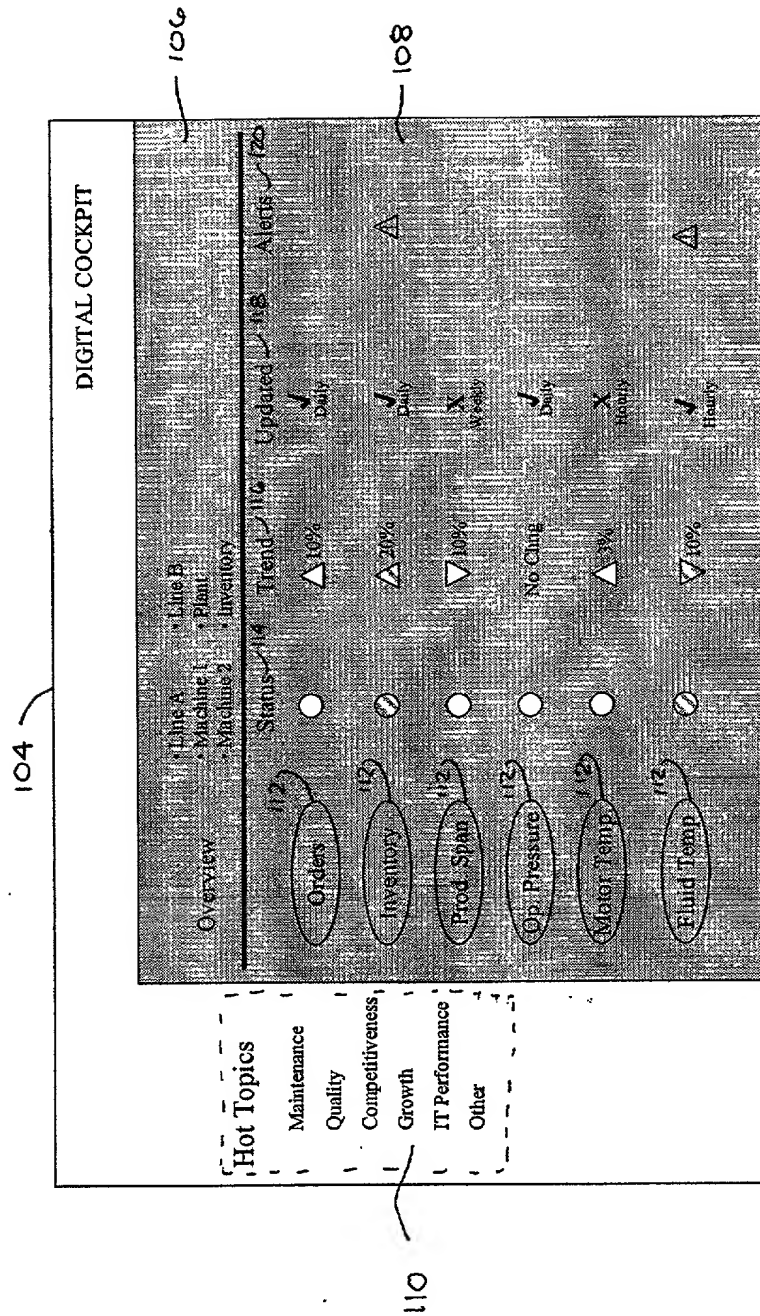


FIG. 6



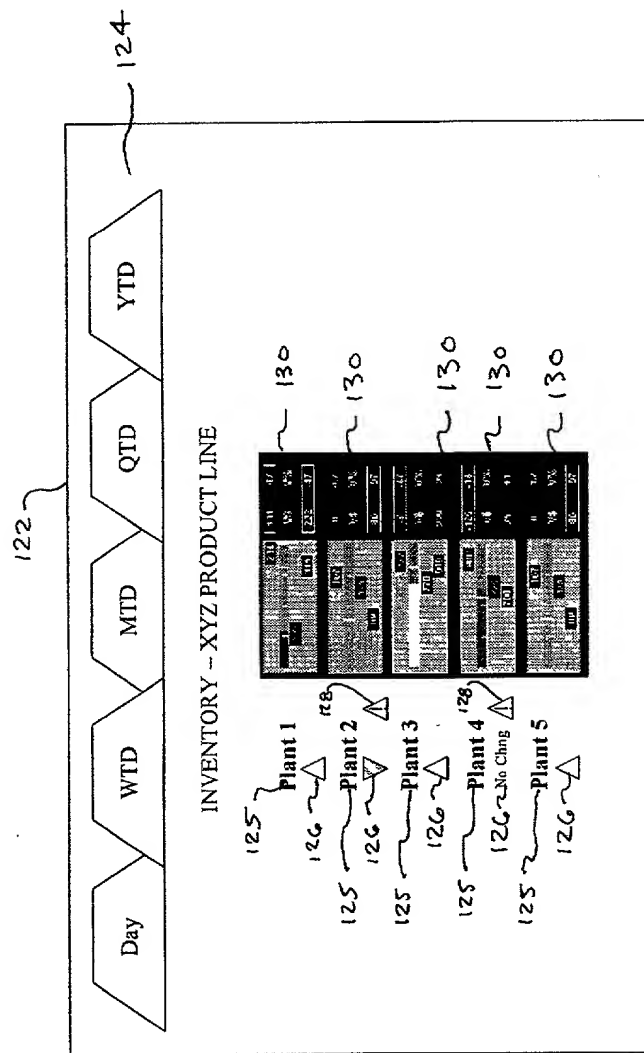


FIG 7

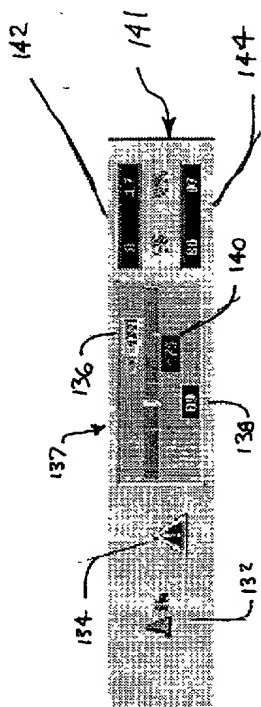


FIG. 8

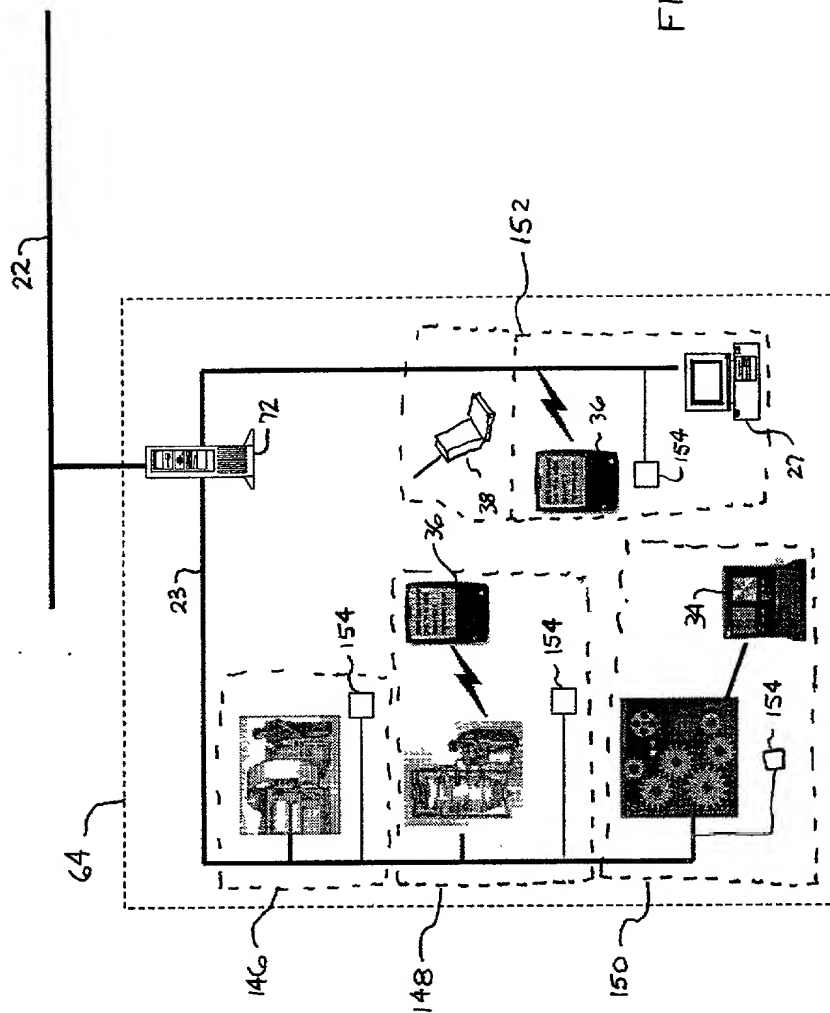
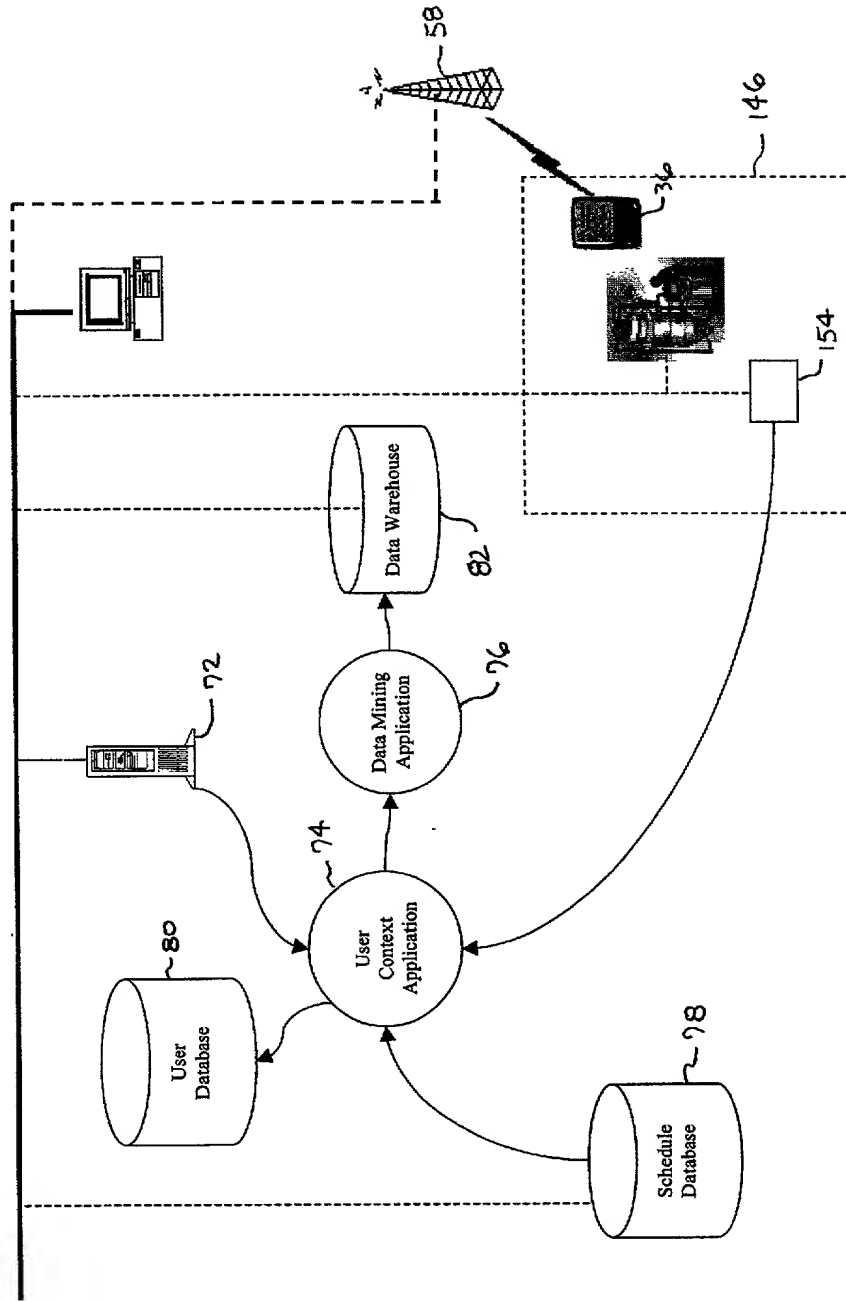


FIG. 9

FIG. 10



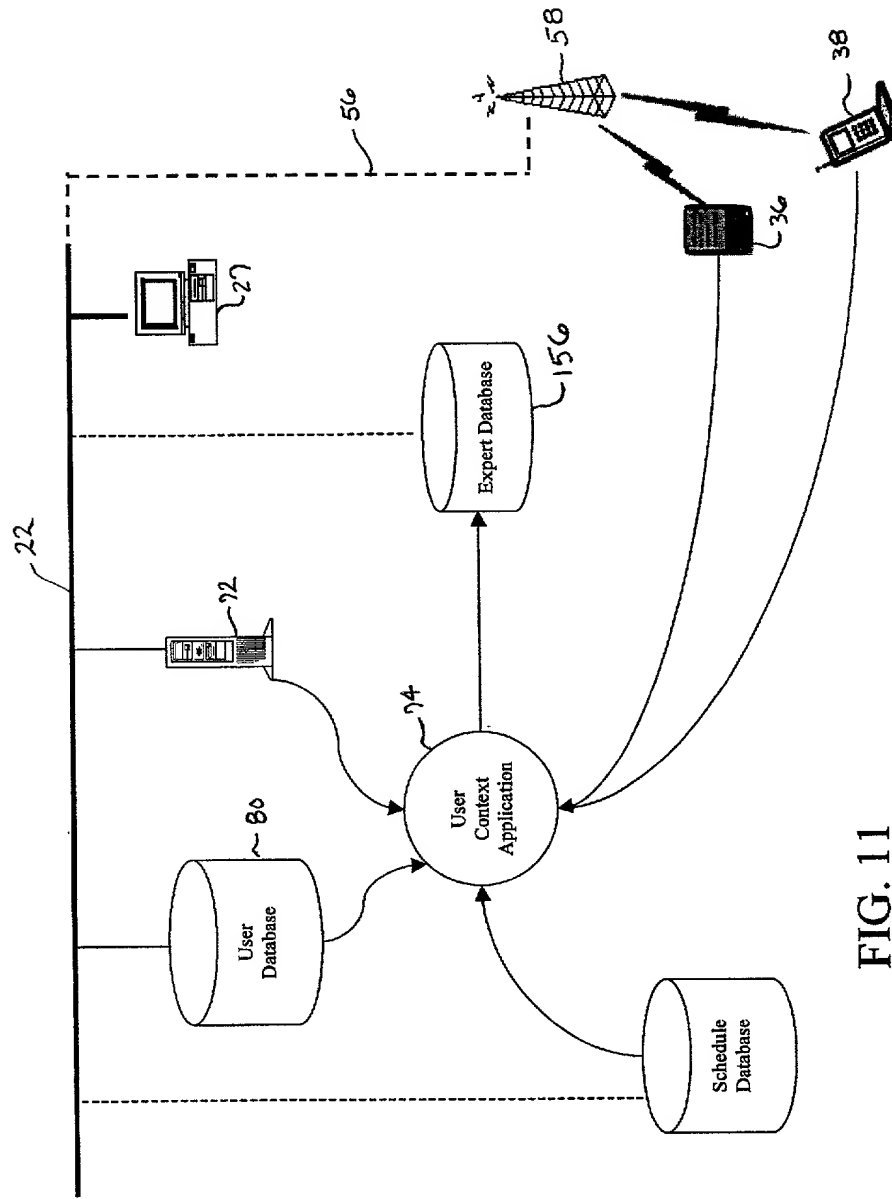


FIG. 11

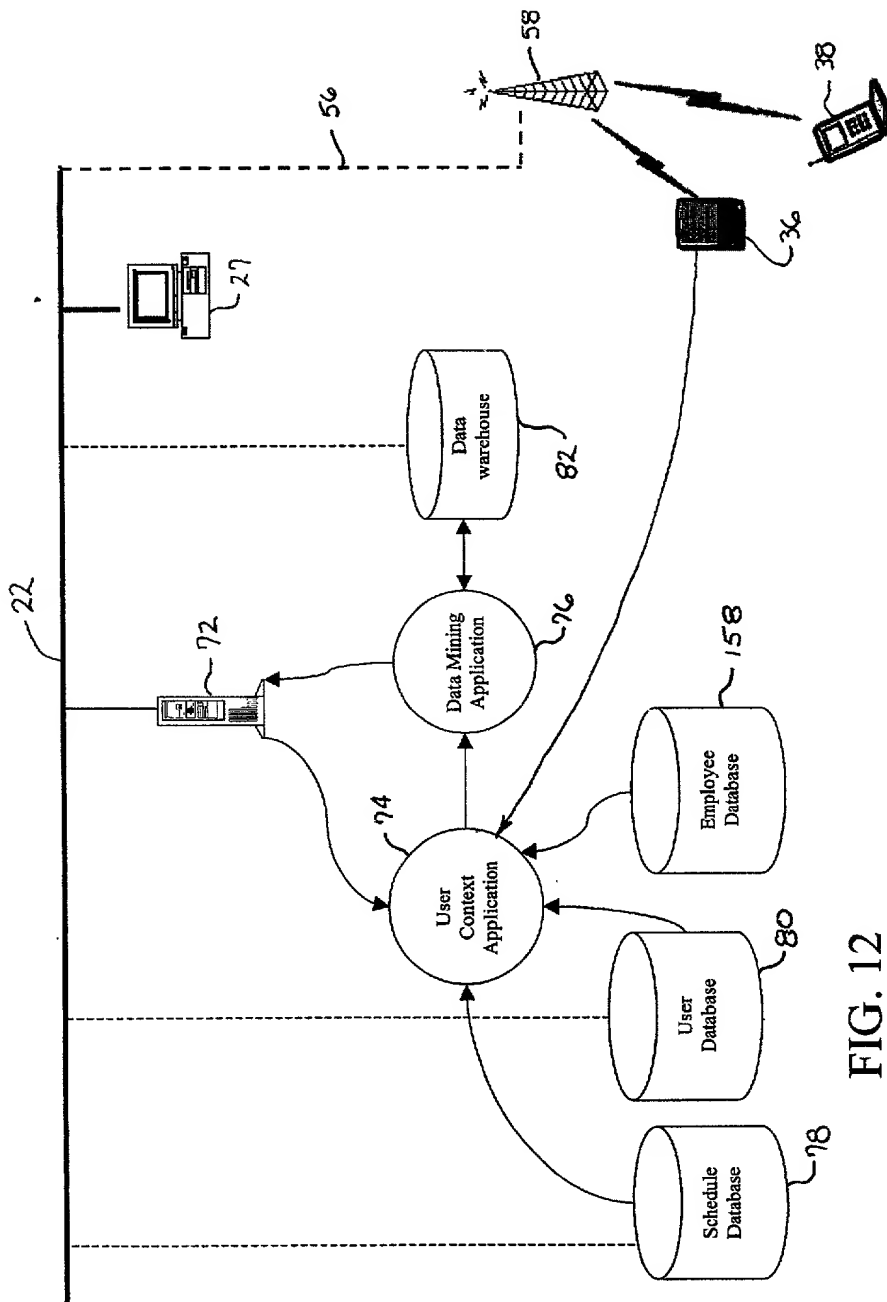


FIG. 12